

SUPPORTING CHILDREN AND YOUTH WITH COMBINED VISION AND HEARING LOSS



CHILDREN AND YOUTH WITH COMBINED VISION AND HEARING LOSS:

- experience challenges in getting information from the people and objects around them
- often need support in order to learn, communicate, and interact with the world
- may or may not have additional disabilities or health concerns



WHO IS ELIGIBLE FOR SUPPORTS?

- Vision loss can range from low vision to blindness, including Cortical Visual Impairment
- Hearing loss can range from mild to profound
- Any combination of these vision and hearing losses qualifies children and youth to be registered
- Students can be registered as “needs further testing” for vision and/or hearing (for up to one year), while their vision and hearing abilities are being determined

WHAT DOES THE GEORGIA SENSORY ASSISTANCE PROJECT DO?

GSAP provides consultation, training, and resources for educators, service providers, and families of children and youth with combined vision and hearing loss from birth through 21 years of age.



On-Site Consultation to address sensory, social-communication, learning, and behavior needs (home and/or school)

Early Identification and Census Reporting

Linking to Resources

Family Training, Support, and Networking

Information Dissemination

Early Childhood Transition Assistance from Early Intervention to School

Person-Centered Planning



In-Service Training for School Personnel

Youth Transition Assistance from School to the Community



Teen and Young Adult Events- retreats, workshops, & mentoring

Conference and Workshop Presentations



Visit our website for more information! <http://gsap.coe.uga.edu>

THE GEORGIA SENSORY ASSISTANCE PROJECT



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<http://gsap.coe.uga.edu>

RESOURCES

National Center on Deaf-Blindness
<http://nationaldb.org>

Helen Keller National Center for Deaf-Blind Youths and Adults
<http://www.hknc.org>

American Foundation for the Blind
<http://www.afb.org>

National Association of the Deaf
<http://www.nad.org>

National Family Association for Deaf-Blind
<http://www.nfadb.org>

Intervener
<http://intervener.org>



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